

PROGRAM SCHOOL YEAR _____

Wakanyeya Ki Tokeyahci School application

TO BE COMPLETED BY PARENT / LEGAL GUARDIAN

This form acts as the initial application to the Sicangu Community Development Cooperative Education Initiative's Wakanyeya ki Tokeyahci School. Submission of this form **does not** guarantee acceptance into the program. See Enrollment Procedures for complete details.

STUDENT INFORMATION		
Student Name:		
<small>(Legal First Name)</small>	<small>(Middle)</small>	<small>(Legal Last Name)</small>
Birthdate:		Gender: <input type="checkbox"/> male/ <input type="checkbox"/> female (check one)
Is student currently receiving IEP services? <input type="checkbox"/> yes <input type="checkbox"/> no (check one)		
What language is most frequently spoken in your home?		
Which language did your child learn when they first began to talk?		
What language does your child most frequently speak at home?		
What language do you most frequently speak to your child?		
Is sign language used in the home? <input type="checkbox"/> yes <input type="checkbox"/> no (check one)		
HOUSEHOLD A PARENT/GUARDIAN		
Name(s):		
Relationship to student:		
Address:		
City:		Zip:
Home Phone:	Cell Phone:	Email Address:
HOUSEHOLD B PARENT/GUARDIAN		
Name(s):		
Relationship to student:		

Address:		
City:		Zip:
Home Phone:	Cell Phone:	Work Phone:
Email Address:		
LIST SIBLING(S) CURRENTLY ENROLLED IN THE WAKAŃYEJA KI ȚOKEYAHĆI IMMERSION PROGRAM		
Name of Child		Current grade

Are you a staff member of the WakaŃyeja Ki ȚokeyahĆi Immersion Program? ___Yes ___No
(check)

Please provide a copy each of the following along with your application

- birth certificate,
- tribal abstract (if member), and
- immunization record

PLACEMENT PRIORITY: If accepted into the program, site placement follows these priorities:

1. Sibling(s) currently enrolled in the WakaŃyeja Ki ȚokeyahĆi LakȚa Immersion Program / WakaŃyeja Ki ȚokeyahĆi LakȚa Immersion Program Staff Children
2. Age Qualified But Withheld (by date of application)
3. Rosebud Sioux Tribal members
4. Head of school recommendation

WAĶAŊYEJA ĶI ŦOKEYAĤĶI LAĶOŦA IMMERSION PROGRAM INTEREST QUESTIONS

The following questions will help provide insight into the education experience your family desires for your student and will provide valuable insight to the Head of School in making recommendations to the Sicangu CDC Board. **Please provide answers to the following questions in a separate attachment:**

- 1) What is your family's commitment to the Lakota Language? How much time has been dedicated to learning and speaking the language?
- 2) Are you willing to be a second language learner along with your child? How would you participate in your own learning process?
- 3) What kind of educational experience do you want for your child? Please describe.
- 4) What kind of values and strengths would your family bring to the school?
- 5) Would you want to volunteer your time to help support the school? Please explain.
- 6) A guiding principle of our school is WoŦakuye - Interrelatedness. How is this an important part of a Lakota education?
- 7) What do you see the role of traditional healing practices being at a Lakota school?

WAKAÑYEJA KI TŌKEYAHĆI LAĶŌŦA IMMERSION PROGRAM PARENT STATEMENT OF UNDERSTANDING

I understand that the Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion Program provides a total language experience for English speaking students to become proficient in both English and Lakota. If my child does not meet the English proficiency requirement, he/she will not be eligible to participate in the program.

I understand that my child will study a similar curriculum to non-immersion students.

Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion is a unique educational program, which requires a basic commitment from parents or guardians that for each child in the program, a parent or guardian is required to read to the student in English every day for 20 minutes. This emphasis on at home reading is required so that the optimum educational program can be maintained. I understand that if, for any reason, I (we) may not be able to fulfill the reading commitment, I (we) agree to visit, in person, with an administrator of the Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion Program regarding continued participation in the program. Failure to fulfill this commitment may result in removal from the Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion Program.

I understand that I am required to attend a mandatory Family Orientation to be held on Thursday, August 20th, 2020.

I understand that Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion Program **will not** provide transportation, and that daily transportation to and from school will be my responsibility.

I understand that there will be mandatory family participation in the Wotakuye Program. I will contact the Head of School for more information if necessary.

I understand that the best benefit for my child from the Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion Program is received if my child completes the entirety of both the Elementary program (K-5). I also understand that any application received serves as the applicant's notice of intent to enroll in the Wakañyeja Ki Tŏkeyahći Lakŏŧa Immersion Program. If you wish to withdraw your child after acceptance into the program, an exit interview with Wakañyeja Ki Tŏkeyahći Administration must be completed.

Parent/Guardian Signature

Date

Parent/Guardian Print Name

Date

COMPLETED APPLICATIONS MUST BE SUBMITTED TO WAKAÑYEJA KI TŌKEYAHĆI SCHOOL

Wakañyeja Ki Tŏkeyahći Lakŏta Immersion Program Enrollment Procedures

1. Application: Wakañyeja Ki Tŏkeyahći Lakŏta Immersion applications will be accepted beginning on June 3rd, 2020 and closing on June 24th, 2020 for the 2020/2021 school year.

- Wakañyeja Ki Tŏkeyahći Lakŏta Immersion Program paper applications may be obtained from **REDCO 27565 Research Drive, Mission, SD 57555** or can be downloaded online at Sicangucdc.org
- Applications can be submitted in the following ways:
 - Mailed to Sicangu CDC: 27565 Research Park Drive, PO Box 236, Mission, 57555
 - Emailed to Head of School at sage@sicangucdc.org
 - Dropped off in person to the REDCO offices

2. Priority for Acceptance: Wakañyeja Ki Tŏkeyahći has a student capacity of up to 12 students for the 2020/2021 school year - actual class may be lower based on the applicant pool, but no more than 12 spots are available. Our acceptance procedure follows these priorities:

1. **Age Qualified but Withheld:** Students, who after acceptance in the year the student turned 5*, but after consultation with a program Administrator a decision was made for the student to wait for another year, whose application is submitted by the June deadline. *For student success in this program, it is recommended that the student be ready socially, as well as academically.
2. **Applications Received After Deadline:** Any application received after the application deadline will be placed on the wait list in order that the application is received at Wakañyeja Ki Tŏkeyahći School.
3. **Notification:** The Head of School of Wakañyeja Ki Tŏkeyahći will notify applicants of acceptance/placement and wait list by email on **July 15th**.
4. **Withdrawal from the Program After Acceptance:** Any application received serves as the applicant's notice of intent to enroll in the Wakañyeja Ki Tŏkeyahći Lakŏta Immersion Program and obligates the student to attend Wakañyeja Ki Tŏkeyahći Elementary School.

3. Head of School will make student recommendations to the Sicangu CDC Board for final selection. Head of school reserves the right to interview applicants and request more information if necessary.

Due to the specialized nature of this program an English proficiency assessment may be deemed necessary to determine eligibility of participation into the language immersion program. The program administrator has the authority to determine if this is necessary.